



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Oraddates	Conege	Conege
Honors	160	144	90%
Core 40	252	137	54%
General	96	15	16%
High School Graduation Waiver Status			
Graduated with Waiver	51	12	24%
Graduated without Waiver	457	284	62%
Advanced Placement Status			
Took and Passed an AP Test	66	58	88%
Took but Did Not Pass an AP Test	113	100	88%
Did Not Take an AP Test	329	138	42%
21st Century Scholar Status			
21st Century Scholar	53	43	81%
Non 21st Century Scholar	455	253	56%
Socioeconomic Status			
Free or Reduced Lunch	148	67	45%
Non Free or Reduced Lunch	360	229	64%
Race/Ethnicity			
White	479	287	60%
Black	2	***	***
Hispanic	15	4	27%
Asian	2	***	***
Other	10	4	40%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	236	46.5%	
Indiana Private College (non-profit)	47	9.3%	
Indiana Private College (for-profit)	2	0.4%	
Out-of-State Public College	3	0.6%	
Out-of-State Private College (non-profit)	8	1.6%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	212	41.7%	

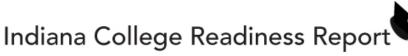




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** Honors 105 15 14% 13 87% Core 40 118 61 52% 50 82% General 12 92% 6 50% 13 **High School Graduation Waiver Status** Graduated with Waiver 11 10 91% 7 70% 79% Graduated without Waiver 225 78 35% 62 **Advanced Placement Status** Took and Passed an AP Test 38 6 16% *** *** Took but Did Not Pass an AP Test 80 19 24% *** *** Did Not Take an AP Test 118 63 53% 49 78% 21st Century Scholar Status 21st Century Scholar 34 15 44% 80% 12 Non 21st Century Scholar 202 73 78% 36% 57 **Socioeconomic Status** Free or Reduced Lunch 55 29 53% 23 79% Non Free or Reduced Lunch 181 59 33% 46 78% Race/Ethnicity White 229 84 37% 66 79% *** *** *** *** *** Black *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** *** *** *** **All Students** 236 88 37% 69 **78%**



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	53	22%	45	85%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language Arts	30	13%	***	***
No Remediation	148	63%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	10.6%
Indiana State University	12	5.1%
University of Southern Indiana	14	5.9%
Indiana University-Bloomington	23	9.7%
Indiana University-East	2	0.8%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	50	21.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	15	6.4%
Ivy Tech Community College	78	33.1%
Vincennes University	16	6.8%



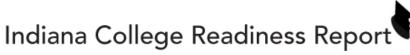
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	59.7%
Associate Degree (two-year)	93	39.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	192	81%
Part-Time Students	44	19%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 44 19% **Business and Communication** 25 11% Education 17 7% Health 47 20% 13% Science, Technology, Engineering, and Math (STEM) 30 Social and Behavioral Sciences and Human Services 26 11% Trades 8% 20 Undecided 27 11%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.0 26.12 Honors 105 Core 40 118 2.4 17.94 2.2 General 13 11.77 **High School Graduation Waiver Status** 2.5 Graduated with Waiver 11 15.27 Graduated without Waiver 225 2.7 21.53 **Advanced Placement Status** Took and Passed an AP Test 3.1 38 26.70 Took but Did Not Pass an AP Test 2.7 80 23.27 Did Not Take an AP Test 2.4 118 18.11 21st Century Scholar Status 34 2.4 21.12 21st Century Scholar 2.7 21.26 Non 21st Century Scholar 202 Socioeconomic Status Free or Reduced Lunch 55 2.5 17.76 Non Free or Reduced Lunch 181 2.7 22.30 Race/Ethnicity 2.7 White 229 21.34 *** *** Black *** Hispanic *** Asian *** *** *** Other **All Students** 236 2.6 21.24





Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	105	94	90%
Core 40	118	74	63%
General	13	5	38%
High School Graduation Waiver Stat	us		
Graduated with Waiver	11	5	45%
Graduated without Waiver	225	168	75%
Advanced Placement Status			
Took and Passed an AP Test	38	36	95%
Took but Did Not Pass an AP Test	80	68	85%
Did Not Take an AP Test	118	69	58%
21st Century Scholar Status			
21st Century Scholar	34	21	62%
Non 21st Century Scholar	202	152	75%
Socioeconomic Status			
Free or Reduced Lunch	55	29	53%
Non Free or Reduced Lunch	181	144	80%
Race/Ethnicity			
White	229	169	74%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	88	57	65%
No Remediation	148	116	78%
All Students	236	173	73%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
 who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
 considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.